

8:30-9:30 AM: Concurrent Session I

Media Literacy in 21st Century School Libraries: Enabling New Teaching Practices & Learning Outcomes

Paul Milhailidis, Asst. Prof Media Studies, Hofstra Univ & Valerie Diggs, Chelmsford HS
 Students are bombarded daily with media messages; how they are taught to think about these messages is vital. Students need skills to critically examine information, and to make the connections between media and their daily lives. How can school libraries help them gain a healthy skepticism of media? Attendees will actively evaluate a variety of media sources. Media Literacy will be defined in the context of the Partnership for 21st Century Skills. The presenters will lead an active exploration of media literacy with analysis of media messages. Participants will create their own definition of media literacy and take curriculum-related ideas back to their schools.

Creating & Managing your Online Identity

Beth Gallaway, Library Consultant/Trainer
 What kinds of information are risky to reveal online? How does one separate a professional online identity from the personal? What is an avatar; how is it created? Participants will discuss identity and how they represent themselves online, review some important safety tips, and preview selected web applications. Discover sites for avatar creation, easy tech programs, community building, and more.

What it Means to be Literate in the Digital Age

Carol Gordon, Co-Director of CISSL, Rutgers University Professor
 Literacy is the ability to understand, interpret, create and communicate all forms of information. This presentation examines traditional literacy in print and electronic text. As students encounter unmediated text in virtual environments, how can school librarians help them develop strategies that enhance their reading comprehension? How do these strategies relate to the Guided Inquiry? Literacy is explored with regard to self-directed learning, critical thinking and problem-solving.

The Real Deal: Regional Library Systems
 Regional Administrators and Youth Service Consultants

The Regional Library Systems offer an array of services and support for school libraries. Hear firsthand how school library members have used regional services to enhance the resources offered by school libraries. Broaden the library's outreach in the school and for professional development. Regional services are free and available to all school libraries that meet membership requirements. Find out what the membership requirements are and why you should join.

Be a Book Bug ...Read!

David Biedrzycki
<http://www.davidbiedrzycki.com>
 Author and illustrator of Ace Lacing, America's favorite Bug Detective, is on a mission to inspire kids to: "Be A Book Bug...Read, Write and Illustrate." NOW MORE THAN EVER, school librarians are an integral part of school curriculum and have the pulse of children's literature. David illustrates entirely on computer and demonstrates how his idea seeds begin with computer sketches. Attendees will have the option to consult on David's current book.

11:15AM-12:15PM: Concurrent Session II

You Can't Do That; It's Illegal!: Copyright for School Librarians

Sarah Sogigian, Regional Library Systems
 Copyright laws are confusing! This is an easy to understand and implement look at copyright and its importance in school libraries. This program is based on *Copyright for Schools: A Practical Guide* 4th Edition, by Carol Simpson.

What's New in Children's Books

Pat Keogh, Retired Library Teacher
 Lecturer in Children's Literature
 This session will look at fiction and nonfiction books of the 2009 publishing seasons that librarians might consider for purchase.

Web 2.0 Made Easy (Even a 2nd Grader can use it!)

Katie Cerasale-Messina, Library Teacher, Whelan Elementary, Revere
 This session is for elementary school librarians with limited Web 2.0 experience and those looking for new ideas to adapt for their own lessons. Using blogs, wikis, social bookmarking, podcasting, and open source web sites can make lessons more engaging to our techno-generation. Katie will model using at least two applications and attendees will learn several ideas on using Web 2.0 applications in their libraries.

Become an Advocate for Your Library: MSLA Advocacy Wiki

Judi Paradis, Plympton Elementary, Waltham
<http://mslaplanning.pbworks.com/>
 Here is a tool for advocating for library programs to parent groups, administrators, principals, school boards, legislators, and teachers. What material is gathered there? How it is updated? How can you use the materials? Judi was co-chair of the MSLA Advocacy/Legislative Committee for four years.

The Science of Reader's Theater

Melissa Stewart, Author
<http://www.melissa-stewart.com>
 Picture books can easily be adapted into Readers Theater scripts that children love practicing and performing. Learn how to choose science books perfect for RT and how to create scripts that teach meaningful science lessons, building fluency at the same time. Melissa Stewart is the award winning author of more than 100 children's science books. Her newest picture book, *Under the Snow*, is a Junior Library Guild Selection, Fall 2009. Melissa holds degrees in biology and science journalism.

Visualizing the School Library

Nancy Everhart, AASL President-Elect
 Help Nancy to plan her media blitz to get the nation focused on what 21st-century school libraries staffed with certified school library media specialists leaders look like. She is visiting an outstanding public/private school library program in each of our 50 states during her AASL presidency and sharing the visits through online social networking. She hopes to be working with a major media outlet. Plan to share ideas! Dr. Everhart is an associate professor at the Florida State University College of Information. Her research focuses on school library leadership, successful technology integration, and school library evaluation.

10:00 to 11:00 AM

MSLA President's Welcome
 by Gerri Fegan
 and
 Keynote Address
 by

Dr. Ross Todd:



*Here Today,
 Gone Tomorrow?
 Key Challenges
 for
 Tomorrow's Libraries*

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