

MASSACHUSETTS WK. _____

Gr. 3 – All Classes

OBJECTIVE: Students will be introduced to a variety of author/illustrators. Students will have a tie into social studies curriculum. Students will listen to and appreciate a narrative. Students will learn how to find information using an encyclopedia.

STANDARD: ELA: Literature Strand- **Learning Standard 11:** Students will identify and apply knowledge of theme to literature and provide evidence from the text to support understanding. Reading & Literature - Learning Standard 9: Students will identify the basic facts and essential ideas in what they have read, heard, or viewed. **Learning Standard 8:** Students will identify the basic facts and main ideas in a text and use them as the basis for interpretation.

History & Social Sciences – **Learning Standard 3.7:** After reading a biography of a person from Massachusetts, summarize the person's life and achievements.

ASSESSMENT: Students will be able to recall and retell the story in sequence. Students will be able to answer questions regarding the story. Students will be able to complete the story extension. Students will begin to understand and use print encyclopedias.

PROCEDURE: Greet students. Review theme "Massachusetts". Ask students if they remember last week's story. Review. Show clue (flower bulb). Ask for suggestions for the story. Show the book Emily by Michael Bedard.

Today's story takes us to a town in western Massachusetts called Amherst. Today it is known for being the home of the University of Massachusetts, and a number of other wonderful colleges. But in an earlier time, it was the home of a poet named Emily Dickenson. She was born in 1830 and died in 1886. She never moved from her home and she never married. She became a reclusive (a person who lives away from others), and the last 25 years of her life she never went

beyond the bounds of her father's property. While she was alive, she only had 2 poems published. But when she died her sister found 1,800 poems in her dresser.

She was very timid of strangers, but Emily was always a friend to children. Neighbor children would sometimes come around to the kitchen to talk to her while she worked.

Read selection. Discuss the story.

Ask students if they know other famous people from Massachusetts. Explain that today, we are going to look up information on some famous Massachusettians. Ask students if they know what an encyclopedia is? It is a book...or set of books that contains all sorts of information on all different subjects. Show encyclopedia poster. Explain that when looking up information on people you use their last name. Ask why this might be? Discuss information in parenthesis after the name (birth date & death date). Explain that this is part of the information you need to find today...if you get specific...exact birth day, etc. to use that.

Explain and show work sheet. Dismiss students to table area. Distribute famous people names and work sheet. Circulate to assist students.

If time, ask students to share.

MATERIALS: Books, Emily by Michael Bedard. Supplement books: Emily Dickinson: American Poet by Carol Green, Poetry for young people: Emily Dickenson by Frances Bolin, A brighter garden: poetry of Emily Dickenson by Tasha Tudor. Encyclopedia poster. Famous Massachusetts resident paper. Pencils. Crayons. Massachusetts map. Flower bulb for clue.

REFLECTION:

Date _____

